

Patient Questionnaire & History

Child & Adolescent Form

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https://www.apppsych.org

Please take the time to complete this questionnaire. This questionnaire helps the testing team with developing your child's testing plan. Additionally, history is useful to our understanding your child and interpreting your child's test results. Missing information and/or inaccurate information may lead to inaccurate conclusions and/or recommendations that are not useful to you. Please print clearly.

	Patient Demog	graphics	
Last Name:	First Name:		Middle Initial
Preferred Name:	D	Date of Birth:	Age:
Biological Sex: Male / Female	Gender Identi	ity: Male / Female	/ Other:
Street/Mailing Address:			
City:	State: Zip/P	Postal Code:	
Child/Adolescent has lived at this a	address since:		
Home Phone#:	Cell	Phone#:	
Is English the patient's first/primar	y language? Yes / No	If no, list first/primar	y language:
	Referral Source I	nformation	
Who referred the patient to ACAPS	S for this evaluation?		
Street Address:			
City:			
Phone#:	F	ax#:	
Primary reason for referral:			

***You will need to provide a copy of the report along with this questionnaire or sign a release of information so that we can obtain it.

Family Information

Was the child adopted? Yes / Y	No If yes, what type	pe of adoptic	on?
Approximate date child was adopt	ted:	Age of child	when s/he was adopted:
Who has custody? (circle <u>one</u>): I Mother and significant other / F			y / Mother only / Father only / al guardian / Other:
If custody is divided, how much to	ime is spent with each	n parent/care	giver?
Caregiver(s) the child spends the	majority of the week	living with (include Name(s) and Relation(s) to child):
Number of sibling(s) patient has (Total):		
# Biological # Ha	alf Sibling	# Ot	her (please specify)
Additional people who live with t	he child, and their rel	ations to the	child:
Are there any current or pending l	egal or custody cases	at this time?	
If yes, please explain: Is there currently any significant of			
If yes, who is involved?		•	
Is there family stress around trans			Yes / No
Is there family stress around finan	ices?		Yes / No
Additional Comments (if applicat	ole):		
	Parent In	nformation	
Parent (1) Full Name: Relationship to child (circle one): Phone #(s): Email(s):		Occupation:	
Highest level of education comple Marital Status: Married / In a re Name of significant other:s stepmother, other Address if different than child's: Mailing Address:	elationship / Single / 	Other:	_ and relationship to child e.g., stepfather,
City:			Zip/Postal Code:

Parent (2) Full Name:		
Relationship to child (circle one): Biological / Add	optive / Legal. Circle one: Mother / Father	
ne #(s): Occupation:		
Email(s):		
Highest level of education completed:		
Marital Status: Married / In a relationship / Sing	gle / Other:	
	and relationship to child e.g., stepfather,	
stepmother, other		
Address if different than child's:		
Mailing Address:		
City: State:	Zip/Postal Code:	
Parent (3) Full Name:		
Relationship to child (circle one): Biological / Add	optive / Legal. Circle one: Mother / Father	
Phone #(s):	Occupation:	
Highest level of education completed:		
Marital Status: Married / In a relationship / Sing	gle / Other:	
	and relationship to child e.g., stepfather,	
stepmother, other		
Address if different than child's:		
Mailing Address:		
City: State:	Zip/Postal Code:	
*If there is a legal guardian: (Please note, guardian's Name:	ianship documents <u>must</u> be provided along with this form):	
When was guardianship established?:	Type of Guardianship:	
	Occupation:	
Mailing Address:		
	Zip/Postal Code:	
Biological Po	arents' Medical History	
Please check all items that apply for the biological	l parents:	
Biological Mother:	Biological Father:	
Alcoholism	Alcoholism	
Anxiety	Anxiety	
Attention/Concentration problems	Attention/Concentration problems	
Depression	Depression	
Drug abuse	Drug abuse	

Hyperactivity	Hyperactivity		
Learning problems	Learning problems		
Moodiness	Moodiness		
Obsessive Compulsive Disorder	Obsessive Compulsive Disorder		
Psychiatric hospitalization	Psychiatric hospitalization		
School problemsSchool problems			
Speech-Language DisordersSpeech-Language Disorders			
Suicide	Suicide		
Unreasonable fears (phobias)	Unreasonable fears (phobias)		
Other:	Other:		
Pro	egnancy and Delivery		
Duration of pregnancy (in weeks)	(e.g. full term = 40 weeks)		
Type of labor: Spontaneous / Induced	Duration: Hours		
Type of delivery: Vaginal / C-section	Birth weight: poundsounces		
Please check all problems that occurred durin	g the pregnancy and indicate which month(s):		
Anemia	Toxemia		
Diabetes	Toxic exposure		
Excessive vomiting	Trauma (physical/mental)		
High blood pressure (hypertension)	X-rays during pregnancy		
Infections	Alcohol Consumption - If so, amount		
Physical Injury	& frequency?		
RH incompatibility	Substance use - If so, what type(s), amount, &		
Spotting/bleeding	frequency?		
Threatened miscarriage	Smoking - If so, amount & frequency?		
	Other (please explain):		
Surgeries during pregnancy? Yes / No If s	o, please specify type and reason:		
Other illnesses during pregnancy:			
Medications and supplements taken during pro-	egnancy:		
Other significant events, complications, or dia	gnostic procedures:		

Please check all complications	that occurred during the delive	ery or immediately after:
Birth injury	Jaundiced	Required transfusions
Breech presentation	Meconium Aspiration	Sepsis/Infection
Bruising	Syndrome (MAS)	
Cord around neck	Oxygen deprivation	
Hemorrhage		
If you answered yes to any of the	ne above complications, please	explain the issue and the treatment needed:
Other complications? (If so, ple	ease explain):	
		spent in hospital: r if s/he required an incubator: How many days
did child spend in NICU / incul	pator? APGA	R Scores (if known):
•		· /
Please check any and all compl	ications that occurred from bir	th to 6 months:
Problems sucking	Problems growing	Excessive sleep
Problems swallowing	Unusual stiffness	Milk allergies
Feeding problems	Problems sleeping	Other allergies
Problems breathing	Diarrhea	RH factor problem
Seizures		
Other complications? (If so, ple	ease explain):	
	Child's Medical H	History
Primary care doctor:	(Office name:
Office#:		
Please indicate if your child has	•	
CT Scan, if yes, date:		
fMRI, if yes, date:		
MRI, if yes, date:		
SPECT, if yes, date:		
PET, if yes, date:		
EEG, if yes, date:		
EKG, if yes, date:		
MEG, if yes, date:		
Spinal tap, if yes, date:		

Please list ALL medications and/or supplements that your child is currently taking:

	Medication:	Dosage:	Reason for	r Medication:	Prescribing Provider:	
1.						
2.						
3.						
4.						
Do yo	ou currently have an	ny concerns about	your child's	s ability to see? Yes	s / No	
When	was the last time y	ou had your child	l's vision tes	sted? Date:		_
Does	your child use/requ	ire glasses or con	tact lenses?	Yes / No		
Does	your child have a d	iagnosed vision is	ssue, e.g., an	nblyopia, color-blind	lness? Yes / No and who made that	ıt
diagn	osis ?			and when?		
Do yo	ou currently have ar	ny concerns about	your child's	s ability to hear? Y	ies / No	
When	was the last time y	ou had your child	l's hearing to	ested? Date:		
Has y	our child ever had	pressure equalizat	ion tubes pla	aced? Yes/No I	f so, at what Age(s)?:	
Does	your child use/requ	ire hearing aids?	Yes / No			
					if yes, please provide the reason(s)	
	our child ever had a	any surgeries? Y	es / No	If yes, please prov	vide the reason(s) and the date(s) of	•
Has y	our child ever had	any serious head/b	orain/spinal	cord injury/ies? Ye	es / No	
If yes.	, please provide mo	ore details about w	hat happene	ed and the date(s) of	occurrence:	
	•		11			
Has y	our child ever lost	consciousness?	Yes / No	If yes, please pro	vide the context and duration:	
						_

Does your child have a history of seizures? Yes / No If yes: With fever / Without fever

Frequency:	Causes:	
If your child has been evaluated	by a neurologist	
•	Office name:	
Office#:	Fax#:	
Does your child have any know	n allergies or sensitivities? Yes / No	If yes, please specify:
	g health problems that your child has had rence. Please mark "C" for current.	and/or is currently experiencing (past,
Abdominal pain	Excessive thirst	Pallor
Abnormal gait	Excessive weight gain	Palpitation of the heart
Bedwetting	Fainting spells	Persistent cough
Chronic diarrhea	Frequent headaches	Poor appetite
Chronic vomiting	Head injury	Prominent eyes
Cold, mottled skin	Hearing problems	Puffy eyelids
Constipation	Hoarse cry	Restlessness
Convulsions	Hyperactivity	Shortness of breath
Course, dry hair	Irritability	Sluggishness (lethargy)
Difficulty breathing	Itching of skin	Stretch marks on skin
Difficulty swallowing	Joint or bone pains	Tremors
Dry, scaly skin	Large tongue	Un-coordination
Excessive appetite	Lump in neck	Urinary frequency/urgency
Excessive body hair	Nausea	Visual difficulty
Excessive sweating	Painful urination	Weakness
COVID-19		Weight loss
Please check any and all of the foccurrence. Please mark "C" fo	Collowing illnesses or conditions that your current.	child has experienced and age(s) of
Adrenal gland disorder	Diabetes	Lupus
AIDS/HIV positive	Dizziness (e.g. vertigo)	Macular degeneration
Amnutations	Encenhalitis	Meningitis

Arteriosclerosis	Endocrine problems	Migraines
Arthritis	Epilepsy/seizures	Movement disorder
Asthma	Fibromyalgia	Multiple sclerosis
Blood disease (e.g. anemia)	Gastroesophageal reflux	Pancreatitis
Bowl or bladder incontinence	Disease (GERD)	Parathyroid disorder
Brain aneurysm	Heart disease	Regular urinary tract
Brain/Spinal disorder	High blood pressure	infection
Brain tumor	High cholesterol	Stroke
Broken bones/fractures	Hydrocephalus	Swallowing disorder
Bronchitis	Hypoglycemia	Thyroid disease
Cancer:	Hypothyroidism	Traumatic brain injury
Chronic ear infections	Irritable bowel syndrom	
Chronic fatigue syndrome	Kidney disease	Ulcer
Colon disease (Crohn's, IBS)	Kidney disorder	Other:
	Liver disease	
Concussion/head injury	Livei discase	
Concussion/head injury		
Cushing syndromeDegenerative joint disease	Low testosteroneLung disease	ury colvents ata 2. Vas. / No.
Cushing syndromeDegenerative joint disease as your child ever been exposed to	Low testosterone Lung disease any toxins, such as lead, mercu	
Cushing syndromeDegenerative joint disease as your child ever been exposed to yes, please list what toxins:	Low testosterone Lung disease any toxins, such as lead, mercu	tion
Cushing syndromeDegenerative joint disease as your child ever been exposed to yes, please list what toxins:	Low testosterone Lung disease any toxins, such as lead, mercu	tion
Cushing syndromeDegenerative joint disease as your child ever been exposed to yes, please list what toxins: Yere any of the following present to so, please indicate at what age:AggressiveClumsy, uncoordinated	Low testosterone Lung disease any toxins, such as lead, mercu Developmental Informat an unusual degree during the f Eating problems Headaches	tion irst 6 years of life? Not calmed easilyPoisoning/toxic exposure
Cushing syndromeDegenerative joint disease as your child ever been exposed to yes, please list what toxins: where any of the following present to so, please indicate at what age: AggressiveClumsy, uncoordinatedColic	Low testosterone Lung disease any toxins, such as lead, mercu Developmental Information an unusual degree during the formation and unusual degree during the formatio	tion irst 6 years of life? Not calmed easilyPoisoning/toxic exposurePoor weight gain
Cushing syndromeDegenerative joint disease as your child ever been exposed to yes, please list what toxins: ere any of the following present to so, please indicate at what age: AggressiveClumsy, uncoordinatedColicDid/does not like to be held	Low testosterone Lung disease any toxins, such as lead, mercu Developmental Informat an unusual degree during the f Eating problems Headaches Head banging High fevers	irst 6 years of life? Not calmed easilyPoisoning/toxic exposurePoor weight gainRestless
Cushing syndromeDegenerative joint disease as your child ever been exposed to yes, please list what toxins: Yere any of the following present to so, please indicate at what age: AggressiveClumsy, uncoordinatedColicDid/does not like to be heldDifficult to console	Low testosterone Lung disease any toxins, such as lead, mercu Developmental Information an unusual degree during the formation and unusual degree during the formatio	tion irst 6 years of life? Not calmed easilyPoisoning/toxic exposurePoor weight gain
Cushing syndromeDegenerative joint disease as your child ever been exposed to yes, please list what toxins: Vere any of the following present to so, please indicate at what age: AggressiveClumsy, uncoordinatedColicDid/does not like to be held	Low testosterone Lung disease any toxins, such as lead, mercu Developmental Information an unusual degree during the formula in the problems Leading problems Headaches Head banging High fevers Into everything, climbing	irst 6 years of life? Not calmed easilyPoisoning/toxic exposurePoor weight gainRestlessUnresponsive

True / False - Did not drink from a cup by 12 mor	nths
True / False - Did not feed self by 18 months	
True / False - Could not dress self by age 4	
True / False - Bed wetting at night past age 4	
Informati	on Regarding Sleep
On average, how many hours of sleep does your ch	ild get a night?
What time does your child go to bed?	
What time does your child go to sleep?	
What time does your child wake up in the morning	?
Are bed/sleep and wake times consistent through the	ne week? Yes / No Consistent on the weekend? Yes / No
How many hours of sleep did your child get last nig	ght?
Does your child have difficulty falling asleep?	Yes / No
Does your child have difficulty staying asleep?	Yes / No
Does your child have difficulty waking up?	Yes / No
Is your child groggy for an extended time when the	y wake up? Yes / No
Does your child experience nightmares?	Yes / No
Does your child experience night terrors?	Yes / No
Does your child sleepwalk?	Yes / No
Does your child currently wet the bed?	Yes / No
Sensory/M	Iotor Development
IF there were any delays in these areas, please prov developmental milestones:	ide the closest approximate age your child reached these
Smiled	Ate finger foods
Sat alone	Fed self with spoon
Crawled	Tied shoelaces
Stood	Buttoned clothes

Please indicate if any of these items are true about your child:

	AC	CAPS Intake Questionnaire – Child Form10
Walked alone	Toilet trained	
Ran	Slept through	the night
Skipped/jumped	Wrote name	
Rode a tricycle	Held bottle wi	ithout help
Rode bicycle alone		
The child is: Right Handed / Left l	Handed / Ambidextrous (us	ses both hands equally)
Has preferred handedness ever changed	? Yes / No If yes, when	did this occur?
Difficulty learning to tie shoes	as or previously had any of the _Difficulty learning to ride a b _Poor sense of direction _Resists physical activity	following difficulties with motor skills : ikePoor fine motor skills Poor balance/coordination
Please indicate if your child has present	ed with any of the following se	ensory difficulties:
Is easily startledDoHas muscle or verbal ticsHaIs inflexible/stubbornOvBecomes upset when feetDo	sily over-stimulated besn't like certain textures is difficulty with transitions rer-sensitive to sensory input besn't seem to notice when be/hands are messy	Doesn't like tags in clothesVery picky about foodUnder-sensitive to sensory inputBecomes upset at changes in routineEngages in repetitive behaviors
Has your child ever been evaluated by a	physical therapist? Yes / No	
***Has your child been evaluated by an	occupational therapist? Yes	s / No
If so, when did it occur?		
Who completed the assessment?		
***Has your child been provided occup	ational therapy? Yes / No	
If so, when did therapy occur?		

***Please provide a copy of these records and/or sign a release of information for ACAPS to receive these records.

Who provided the therapy? _____

Speech/Language Development

Please provide the closest appro	eximate age that your child reached the	ese developmental milestones:
Said first words	Said 3-word sentence	
Please indicate if your child has	or has had any of the following difficu	ulties regarding language skills:
Difficulty expressing self Has difficulty	Asking for helpNeeds extra time to respondSeems to have trouble "finding	Gets tongue-tied/disfluentDifficulty listening with distractionsRetelling stories/experiences (e.g. putting them in order/giving details)Answering questionsGetting to the point when talking
***Has your child been evaluate	ed by a speech/language therapist?	Yes / No
If so, when did it occur?		
Who completed the assessment?		
***Has your child been provided	d speech/language therapy? Yes / No	
If so, when did therapy occur? _		
Who provided speech/language to	therapy?	
*** Please provide copy of the	se records and/or sign a release of in	formation for ACAPS to receive these
records		
	Social Development	
Please indicate if your child has	any of the following difficulties regard	ding social skills:
Is bullied or teased Feels rejected by peers Timing seems off	Bullies or teases othersFeels picked on by peersActs awkward around peers Academic Information	Doesn't read cues wellDoesn't get jokes/sarcasmDoesn't grasp points of view
Name of school:		

Current grade:	_ Has your child had to repeat any grade lev	el? (If yes, <i>please specify</i>):	
Average amount of time	spent on homework per night:hours	S	
Did your child have, or d	to they currently receive, any of the following trence:	g services at school? If so, please list	
IEP Testing ***	504 Plan	Tutoring	
IEP ***	Tier II	RtI	
Tier I	Occupational therapy	Tier III	
Speech pathology **	**One-on-one assistance	MTSS monitoring	
Behavior plan	IQ Testing***	AIG program	
***Please provide copy	of these records and/or sign a release of in	nformation for ACAPS	
to receive these records	•		
Has your child participat	ed in tutoring outside of school? If so, when	, where, and what subjects?	
Please answer Yes or No	to the following questions regarding your ch	nild's school behavior:	
Yes / No - Is you	ur child reluctant to go to school?		
Yes / No - Does	your child deny problems with school or try	to hide problems from you?	
Yes / No - Does your child have a history of school phobia or fears related to school?			
Yes / No - Does	your child have nightmares related to school	1?	
Yes / No - Does	completion of homework require adult super	rvision or assistance?	
Yes / No - Do so	chool problems appear to be subject related?		
Yes / No - Does	your child have trouble making friends?		
Yes / No - Do p	eople often tell you your child is less mature	than his/her same-age peers?	
Yes / No - Is you	ur child's activity level inappropriate for his/	her age?	
Yes / No - Is s/h	e picked on or bullied?		
Yes / No - Did y	your child engage in biting behavior in presch	nool?	
Yes / No - Is you	ur child more defiant than his/her peers?		
Please rate your child's s	chool experience related to academic learning	ng:	
Preschool:	Good / Average / Poor		
Kindergarten:	Good / Average / Poor		

Good / Average / Poor

Grade school:

Middle school:	Good / Average / Poor		
High school:	Good / Average / Poor		
Please rate your child's scho	ool experience related to behavio	r:	
Preschool:	Good / Average / Poor		
Kindergarten:	Good / Average / Poor	/ Average / Poor	
Grade school:	Good / Average / Poor		
Middle school:	Good / Average / Poor		
High school:	Good / Average / Poor		
Has/Have your child's class	room teacher(s) reported concern	as regarding any of the following?	
Attention/concentration	Activity level	Not turning in assignments	
Peer problems	Withdrawal	Not turning in assignmentsLearning problems	
			
Following directions	Handwriting	Behavior problems	
Distractibility	Hyperactivity	Poor memory	
Social problems	Aggression	Low energy	
		Other:	
Reading: Please indicate if y grade:	your child exhibits or exhibited di	ifficulties with any of the following and when/what	
Learning the alphabet	Blending sounds	Reading smoothly	
Tracking	Pronouncing words	Grasping the main idea	
Reads slowly	Reverses letters	Understanding sentences	
Remembering	Understanding	Explaining what	
details of what was read	l longer passages	was read	
Does your child resist read	ing? Yes / No		

Math: Please indicate if your child	has or had difficulties with any o	of the following and when/what grade:
Understanding concepts	Doing steps in order	Learning basic facts
Writing numbers	Recalling concepts	Showing his/her work
Holding numbers in their hea	_	
Does your child resist math?	Yes / No	
Writing: Please indicate if your ch	ild has or had difficulties with any	y of the following and when/what grade:
Handwriting	Spelling	Letter reversals
Completing work on time	Punctuation	Grammar
Getting thoughts on paper	Organizing what to say	
Does your child resist writing?	Yes / No	
	Community Information	on
Please indicate if your child partic	ipates in any of the following, inc	cluding what type and how often they
participate:		
Community sports: Yes /	No	
What type?		
Working out at the gym: Y		
How often?		
	os, scouts, etc.): Yes / No	
What type?		
How often?		
Backyard sports: Yes / No	0	
What type?		
How often?		
Other:		
How offen?		

what age group does your child tend to spend more time with?			
At school: Younger / Same-age / Older / Prefers to be alone			
In the neighborhood: Younger / Same-age / Older / Prefers to be alone			
With family friends: Younger / Same-age / Older / Prefers to be alone			
With siblings/family: Younger / Same-age / Older / Prefers to be alone			
Please give the approximate hours/minutes your child spends each day doing the following:			
Playing outside			
Watching TV			
Playing videogames			
On the internet			
Doing school-related homework			
Playing with friends			
Behavioral Concerns Does your child have a history of running away? Yes / No			
If yes, please describe:			
Does your child have a history of violent or aggressive behavior? Yes / No			
If yes, please describe:			
Does your child have current or past history of involvement with legal authorities? Yes / No			
If yes, please describe:			
Does your child have a history of substance abuse? Yes / No			
If yes, please describe the type, amount, frequency, severity, and if/how the problem was dealt with:			

Please indicate any and all behavioral	issues that your child may currently be e	xhibiting:
ImpulsiveDifficulty organizing belongingsAvoids homeworkLoses things often	Overly physically activeDifficulty following directionsForgetfulCan't sustain attention for long	Careless mistakes
Has difficulty waiting their turn		Fidgety or restlessInterrupts others
If above item(s) checked, please expla	in:	
•	r child exhibits that have you concerned	
	disciplinary techniques that are used wi erbal reprimandSpanking	
Redirect interestsRRemove privilegesO	eason with the childTime out ther:	
	Emotional Concerns	
***Has your child ever participated in If yes, when?		
Name of psychotherapist?		
***Has your child been evaluated by a		
If yes, when?Name of psychiatrist?		
***Has your child ever been placed in	a psychiatric hospital? Yes / No	
If yes, how many times has your child	required a psychiatric hospitalization?	

If yes, please provide approximate date(s) of occurrence?
Name of Provider / Location(s)?
***Please provide copy of these records and/or sign a release of information for ACAPS to receive these records.
Are you worried about your child's moods or emotions? Yes / No If yes, please explain why:
Are you worried about your child's level of anxiety? Yes / No If yes, please explain why:
Has your child ever expressed any suicidal ideation or desires? Yes / No If yes, please provide how often, how recently, and any other relevant details:
Has your child ever attempted suicide? Yes / No If yes, please provide date(s), method(s), and any other relevant details regarding the event:
Has your child ever experienced abuse? Yes / No If yes, please provide when and what type:
Has your child experienced the death of a close loved one? Yes / No If yes, please provide who and when this occurred:
Has your child ever experienced any difficult moves or transitions? Yes / No If yes, please explain and provide dates:
Miscellaneous Information Please list any hobbies or activities that your child enjoys:

What would you say are your child's best traits?		
Any additional information that you would like us to know about your child:		

***You are being asked to provide copy of records and/or to sign a release of information for ACAPS to receive records that we may need in order to proceed with creating a testing plan. A delay in receipt of records can delay the testing process.